



# New Berlin school district adds BrainOS®-powered robotic floor scrubbers to their maintenance team

How Intelligent Tools Enhance Operations in the Education Landscape

## BACKGROUND

The School District of New Berlin is a K-12 district located in Wisconsin that offers an exceptional educational environment for students, involving them in academic projects, co-curricular activities and community service opportunities through the school year.

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Andy Stefancin

Director of Buildings and Grounds, New Berlin Schools

## CHALLENGE

“It’s a couple of things,” said Andy Stefancin, Director of Buildings and Grounds at New Berlin Schools. “We have a really hard time obtaining extra help or getting help to clean our buildings, and the other reason is to help us save time with man hours.”

## SOLUTION

The School District of New Berlin purchased two Tennant T7AMRs powered by BrainOS® for each of its high schools.

**“By gaining one of these, it’s like getting extra help that we don’t have to pay for — shows up all the time, never is late, and very dependable.”**

Andy Stefancin

Director of Buildings and Grounds, New Berlin Schools



## RESULTS

“This is our new team member. We call it Trino. That’s what we nicknamed it,” said Scott Kasabuske, Custodian at New Berlin Schools. “It’s a big time saver, we’re saving three to four hours a day that we don’t have to drive the machine. We can actually concentrate on doing other stuff throughout the school. So for us, that’s a huge advantage by having a robot.”

“It allows our maintenance people to be uninterrupted,” said Stefancin. “When you don’t have an AMR unit, then the person riding it, if something comes up, they have to stop scrubbing, get off the machine, go do whatever is asked of them, then come back, get back on the machine and start all over again. And so that really wastes a lot of time. With this unit, we don’t have to worry about that. We set it, it runs, it’s always going to run. It’s going to get the job completed. And we’re able to use that extra time to better service the public, the students, and the staff in the building. And so it’s been a huge help that way.”

## NEXT STEPS

Stefancin noted, “One of the questions we get from a lot of other school districts is, what do you really think of AMRs? And for us, it’s been a great addition to what we do. It does not replace employees. But what it does do is it allows our employees more time to do things. And it relieves a lot of stress from their job. So again, it’s like having an extra employee that anybody can use, anybody can program. It’s extremely easy to use. So we really enjoy it.”

[View the T7AMR in Action](#)